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CARNEGIE ENDOWMENT FOR INTERNATIONAL PEACE
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*Reading List No. 29
March 4, 1931

M. ALICE MATTHEWS
Librarian

** HISTORY TEACHING AND SCHOOL TEXT-BOOKS
IN RELATION TO INTERNATIONAL UNDERSTANDING

Select list of books, pamphlets, and
periodical articles¹

BOOKS AND PAMPHLETS

Altschul, Charles. The American revolution in our school text-books; an attempt to trace the influence of early school education on the feeling towards England in the United States....with an introduction by James T. Shotwell. New York, George H. Doran company [c1917] 168 p.

Reviewed by R. J. Davis in New York Nation, Oct. 4, 1917.

American association of university women. *Committee on U. S. history text-books used in the schools of the United States.* Report of the Committee on U. S. history textbooks used in the schools of the United States. [n.p., 1929] 15 p.

“A list of ... texts examined with the results of the examination”; p. 6-14.

American federation of labor. *Committee on education.* Investigation of textbooks. (*In* Pierce, Bessie L. Public opinion and the teaching of history in the United States. New York, 1926. p. 323-326)

American historical association. *Committee on history.* Report of committee on history and other social studies in the schools. (*In its* Annual report for 1926. Washington, 1930. p. 107-132)

The [American] legion history textbook. (*In* American legion. Proceedings of sixth annual national convention, 1924. Washington, 1925. p. 133-135)

The American legion school history of the United States; Statement of principles of the American legion for the writing of their American history textbook, as well as their attitude toward present-day textbooks. (*In* Pierce, Bessie L. Public opinion and the teaching of history in the United States. New York, 1926. p. 328-333)

*A dash before an item indicates the same author as that of the preceding item.

**Compiled by Mary Alice Matthews.

¹ Periodical articles begin at p. 9.

American peace society. The teaching of history in the public schools with reference to war and peace. Report of a committee of three appointed by the American peace society. Boston, American peace society, 1906. 27 p.

Association for peace education, Chicago. An analysis of the emphasis upon war in our elementary school histories. Chicago, The Association [1923] 23 p.

Caption title: The war emphasis in the histories used in our elementary schools and its impress upon the mind of the child. An analysis of the war and peace material found in history texts and supplementary readers in use in the schools of the United States.

Association "Nederland in den vreemde" (Holland abroad). Letter [and recommendation concerning an international treatise on history, geography, and national culture] (*In* League of nations. Committee on intellectual cooperation. Minutes of the 6th session, Geneva, July 27-30, 1925. p. 37-39)

Baeumer, Gertrud. Nationale und internationale erziehung in der schule. Berlin, Herbig, 1929. 28 p. (Schriftenreihe des Allg. deutschen lehrerinnenvereins, heft 5)

The tasks of national and international education and international supervision of school textbooks.

Barnes, Harry E. History and social intelligence. New York, A. A. Knopf, 1926. 597 p.

Some of the essays: The newest history; The race myth; World war guilt; History and international goodwill.

Boston. School committee. Report of and review on certain textbooks in history used in the schools. (*In* Pierce, Bessie L. Public opinion and the teaching of history in the United States. New York, 1926. p. 317-321)

California. Committee of five on American history textbooks. Report. (*In* Pierce, Bessie L. Public opinion and the teaching of history in the United States. New York, 1926. p. 306-311)

Carlgren, Wilhelm. Report concerning the relation of the historical textbooks of today to different national and international tendencies. (*In* International congress of historical sciences, 6th, Oslo, 1928. Résumés... Oslo, 1928. p. 378-379)

Preliminary notice of an international report concerning nationalism in textbooks undertaken by the World alliance for international friendship through the churches and the Universal Christian conference on life and work.

Carnegie endowment for international peace. Division of intercourse and education. European bureau. Enquête sur les livres scolaires d'après guerre. v. 1-2. Paris, Centre européen de la Dotation Carnegie, 1925-1927. 2 v.

At head of title: Dotation Carnegie pour la paix internationale. Direction des relations et de l'éducation.

Vol. 1 published also as Conciliation internationale, 1924. Bulletin no. 3.

The work was intended to be complete in four volumes, but only two volumes were issued.

Vol. I first published in 1923. 2. édition, 1925.

Contents: Vol. I, France—Belgique—Allemagne—Autriche—Grande-Bretagne—Italie—Bulgarie. Vol. II. Albanie—Belgique Flamande—Esthonie—Finlande—Grèce—Hongrie—Irlande—Lettonie—Lithuanie—Luxembourg—Pologne—Roumanie—Royaume des Serbes, Croates, Slovènes—Russie—Tchécoslovaquie—Turquie.

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Carr, William G. Education for world citizenship. Stanford University, California, Stanford university press, 1928. 225 p.

History and world citizenship, ch. IX.

History as a school for patriotism and nationalism; A program of reform.

Claparède, Édouard. L'enseignement de l'histoire et l'esprit international. Paris, Bureau français d'éducation, 1929. 62 p.

Origin and evolution during the last ten years of the movement for an international spirit in the teaching of history; with some account of the inquiries into school textbooks.

Conference on the cause and cure of war, Washington, D. C., 1925. Report. New York, 1925. 375 p.

Remarks on history teaching, by Donald A. Taft and others, p. 310-323.

Conference on the teaching of history, February 14, 1925. [Chicago, Association for peace education, 1925] 88 p.

Dickson, Thomas J. Critique on American school histories, conducted by Thomas J. Dickson, lieutenant colonel, Chaplains corps, United States army, retired.... Before the annual convention, Military order of the world war, Philadelphia, October 8, 1926. [Washington, D. C., c1926] 12 l.

Gordy, Wilbur F. Teaching peace in the schools through instruction in American history. Boston, American school peace league, 1909. 16 p.

Gorman, John J. Report of histories now in use in the public schools of Chicago, prepared by Hon. John J. Gorman and submitted to His Honor Wm. Hale Thompson, mayor of Chicago, and J. Lewis Coath, president of the Board of education, and the honorable members of the board. Chicago [1927] 13 p.

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Hamlin, Charles H. The war myth in United States history. New York, Vanguard press, Association to abolish war, 1927. 93 p.

Examination of the causes and real nature of the seven major wars in which the United States has been engaged.

Hart, Albert B. School books and international prejudices. New York, American association for international conciliation, 1911. 13 p. (International conciliation. January, 1911, no. 38)

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“The doctrine of nationalism was primarily the work of intellectuals—of scholars and litterateurs,” writers of national history, historians of national literatures, poets, dramatists, novelists.

———France, a nation of patriots. New York, Columbia university press, 1930. 487 p.

The educational system and textbooks, p. 35-63.

Appendix A. Digest of typical textbooks in French schools for instruction in history, morals and civics, geography and reading, p. 343-349.

International committee of historical sciences. *Commission pour l'enseignement de l'histoire.* [Reunion et circulaires] (*In its Bulletin*, 1920, v. 2: 141-150; 479-486; 667-688)

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Contents: Halvdan Koht—L'esprit national et l'idée de la souveraineté du peuple; Louis Eisenmann—Quelques aspects nouveaux de l'idée de nationalité; Marcel Handelsman—Le rôle de la nationalité dans l'histoire du Moyen âge; Hermann Oncken—Deutsche geistige einflüsse in der europäischen nationalitätenbewegung des 19. jahrhunderts; H. Steinacker—Volk, staat, heimat und ihr verhältnis bei den romanisch-germanischen voelkern; T. Walek-Czernecki—Le rôle de la nationalité dans l'histoire de l'antiquité.

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Kendig-Gill, Isabelle. War and peace in United States history text-books. Washington, D. C. [1923] 12 p. (National council for prevention of war. Educational series, pam. no. 2)

Lasker, Bruno. Race attitudes in children. New York, Henry Holt & co., 1929. 394 p.

What children learn at school: history, p. 153-162. What school can do: history, p. 315-317.

League of nations. *Committee on intellectual cooperation.* Means of preventing the formation of erroneous opinions in regard to different countries: proposals of the association "Holland abroad" and of M. Cesares. [Text of proposal concerning the correction in school books of passages likely to interfere with intellectual agreement between nations, and resolution adopted] (*In its Minutes of the sixth session*, Geneva, July 27-30, 1925. p. 13-15)

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Prudhommeaux Jules J. Pour la paix par l'école: ce qui a été fait en France pour lutter contre les livres scolaires contraires au rapprochement des peuples (1923-1928) 2. ed. Nimes, Paix par le droit, 1928. 38 p.

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